

JOB POSTING

Date: October 13, 2022 Competition: #22-99

APPLICATIONS ARE INVITED FOR THE FOLLOWING: BACHELOR OF EMERGENCY & SECURITY MANAGEMENT STUDIES (BESMS) SESSIONAL INSTRUCTOR

Position: Sessional Instructor – (Diploma and Degree Programs)

Location: Online

Division: Emergency Management Division, School of Public Safety

Reporting To: Program Manager, Credential Programs

Justice Institute of British Columbia:

Justice Institute of British Columbia (JIBC) is Canada's leading public safety educator with a mission to develop dynamic justice and public safety professionals through its exceptional applied education, training, and research. JIBC offers internationally recognized education that leads to certificates, diplomas, bachelor's degrees, and graduate certificates; exceptional continuing education for work and career-related learning and development; and customized contract training to government agencies and private organizations worldwide. Each year, over 36,000 students study at one of JIBC's six campuses in B.C., through online education, and at locations in more than 150 BC communities, as well as sites across Canada and around the world. Our education contributes to safer communities and a more just society by providing professionals with the knowledge, skills, and abilities to excel at every stage of their careers and make a difference every day.

Position Summary:

The Justice Institute of British Columbia, the School of Public Safety, invites applications for a part-time sessional faculty position to instruct emergency management and/or security management related courses (online). These courses represent required and elective courses in the Diploma of Emergency and Security Management, the Bachelor of Emergency and Security Management Studies, and the Post-Baccalaureate Diploma in Disaster Management.

We intend to fill *one or more positions* from this posting through a selection process that will include submission of a resume and an interview. Courses are offered may be offered in our fall or winter terms and will be delivered online.

Primary Responsibilities:

- Work with program staff and instructional designers to review and update course content prior to delivery;
- Update course syllabus and prepare course for delivery, including updating assignment deadlines in Blackboard, setting up groups and discussion threads, etc.;
- Deliver course content in keeping with the course outline and learning outcomes;
- Establish an environment, whether online or face-to-face, that is supportive to learning;
- Facilitate learning by fostering interaction between learners and self and learners with other learners;

- Encourage critical and reflective thinking;
- Provide effective feedback on and marking/grading of assignments.

Qualifications:

- Master's degree in a related discipline;
- Two year's documented teaching experience;
- Experience working in emergency and/or security management;
- Excellent interpersonal skills;
- Excellent written and oral communication skills;
- Ability to work cooperatively with diverse training and development teams;
- Experience teaching online using Blackboard and Collaborate or using other learning management systems preferred;
- Demonstrated computer skills Microsoft Office, Blackboard, Collaborate, email and internet navigation preferred.

Posting Date: October 13, 2022

Closing Date: Will remain open until filled

Start Date: Fall 2022 with first course offering starting January, 2023

Please submit an application package, which includes a resume, covering letter, copies of academic and professional credentials, and names and contact information for three professional references or information of your equivalent combination of education, training, and/or experience quoting Competition # 22-99 via email to: https://doi.org/10.1001/journal.org/<a>

For more information about this position, please feel free to contact: Bettina Williams, Program Manager, Emergency Management Division at bwilliams@jibc.ca.

Justice Institute of British Columbia is an equal opportunity employer and is interested in broadening the diversity of its staff. We encourage applications from visible minorities, Indigenous people, and persons with disabilities.

