



**JUSTICE  
INSTITUTE**  
*of BRITISH COLUMBIA*

**ANNUAL REPORT**  
2020-2021





We respectfully acknowledge the Justice Institute of British Columbia's New Westminster campus is located on the unceded traditional territories of the Qayqayt, Musqueam and Central Coast Salish Peoples.



## **VISION**

Safer communities and a more just society.

## **MISSION**

Developing dynamic justice and public safety professionals through exceptional applied education, training, and research.

## **MANDATE**

Unique among post-secondary institutions in Canada, the Justice Institute of British Columbia offers specialized, applied education, training and research in conjunction with our community partners in the fields of justice and public safety.

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## LEADERSHIP MESSAGE

Like all post-secondary institutions, JIBC found itself grappling with the global pandemic not far into 2020. This worldwide emergency highlights the crucial contribution both our partners, and we make to the health and safety of communities across British Columbia.

The battle against COVID-19 saw first responders, emergency managers and other public safety personnel recognized along with health care workers as the everyday heroes among us. While many people, including JIBC staff and faculty, were directed to work from home to protect themselves and others, these public safety professionals continued to work the front lines.

JIBC is proud to educate and train those who continue to serve our communities, from paramedics and firefighters to law enforcement officers and analysts to emergency managers, counsellors, and mediators.

JIBC pivoted to total online learning in response to the pandemic, excluding first-responder programs that require in-person training or evaluations. For programs like police, sheriff and paramedicine training, strict COVID-19 safety protocols were developed, providing safe learning environments.

From the disruption and upheaval also came opportunities. Converting courses and programs to virtual formats tapped into a demand for more accessible educational offerings as COVID-19 restrictions kept more people at home. The transformation also opened some programs to broader markets no longer restricted by geography. The pandemic led staff and faculty to explore ways to continue teaching students overseas with online technology without leaving home during travel restrictions.

The pause in classes in the early months of the pandemic also provided staff and faculty with the opportunity to prioritize program redesigns to increase student flexibility. In one case — the Advanced Care Paramedic program — a new format allows students already working as paramedics to continue their advanced studies. Reduced commuting allows for more study time, better balance and the ability to earn income while studying.

This new approach will enable JIBC to continue to meet the training requirements for highly skilled paramedics in B.C.

COVID-19 also led to improvements in JIBC administrative operations, including increased use of digital and online processes, many of which will remain in place post-pandemic. An organizational review was also conducted this fiscal year, providing recommendations to ensure JIBC operates as effectively and efficiently as possible moving forward.

Throughout this past year, JIBC has adapted and adjusted wherever necessary to continue to provide the high quality of post-secondary education and training for which we are known. For this, we acknowledge and thank the commitment and dedication of our staff and faculty and the leadership, guidance and ongoing support of the Ministry of Advanced Education and Skills Training, the Ministry of Health, and JIBC donors and partners. Thank you to everyone for their willingness to meet the challenges of COVID-19 head-on. We are confident we will emerge from the pandemic stronger for the experience.

Sincerely,



**Dr. Stephen Gamble**  
Chair, Board of Governors



**Dr. Michel Tarko**  
President and CEO

# 01

## PURSuing EXCELLENCE IN EDUCATION

### KEEPING LEARNING A PRIORITY DURING A GLOBAL PANDEMIC

The declaration of a global pandemic in March 2020 paused on-campus classes for several weeks while JIBC staff and faculty planned and prepared alternate delivery modes. Programs requiring hands-on instruction and in-person evaluation, such as police and sheriff recruit training, and those in paramedicine, resumed on-campus training in June 2020 with strict COVID-19 safety protocols in place. For the Police Academy, these measures included limiting class sizes and training smaller groups in multiple locations. One Fire & Safety Division course was delivered face-to-face in JIBC's theatre with physical distancing and webcasting measures in place for those who preferred to learn remotely. Existing online programs and those planned pre-pandemic enjoyed increased enrolment and interest. These included Basic Security Training, bylaw enforcement, and the Bachelor of Law Enforcement Studies, which saw students enrol from across Canada. The increased demand for online offerings led to other opportunities. For instance, the Emergency Management Certificate program, which transitioned to an entirely online format in 2020, was condensed to four months. The result was a significant increase in program applications and completions, leading to it being considered for continuation in this delivery format post-pandemic.

### PLANNING SUPPORT PROVIDED FOR NEW SURREY POLICE SERVICE

Planning continues to support the City of Surrey as it transitions from the RCMP to a new municipal police department, the Surrey Police Service (SPS). JIBC anticipates an increase in demand for training SPS recruits and previously experienced officers. Training will begin in 2022 and will occur over several years as police training requirements unfold for the second most populous city in the province.

### MODERNIZING POLICE CURRICULUM

The Police Academy is in the final stages of implementing the recommendations of the 2019 report by the JIBC Police Academy Curriculum Evaluation Steering Committee, chaired by former Attorney General, the Honourable Wally Oppal. The report reviewed the curriculum being utilized in the JIBC Police Academy Recruit Training program. Updates include a focus on key areas such as vulnerable populations, Indigenous Peoples, and fair and impartial policing.

Recommendations are being implemented with the support of the Policing and Security Branch, Ministry of Public Safety and Solicitor General, and an implementation committee. There were significant modifications to Indigenous content to improve awareness and understanding, and enhanced training to develop a trauma-informed practice. Extensive stakeholder engagement was carried out, including input from the Indigenous advisory committees of individual police agencies and the Vancouver Police Department's Aboriginal Policing Centre. Adding new recommended content into the curriculum requires that the program be extended by two weeks for a total of 23 weeks. Work is ongoing, and police recruits will begin engaging with elements of the renewed curriculum in May 2021 with a goal to complete the updates by January 2022.

Police Academy staff plan to begin collaborations with all Indigenous communities served by municipal police in B.C. to incorporate teachings from Elders and Knowledge Keepers into the police recruit training program, with the support of a grant from the Civil Forfeiture Office.



### MOU SIGNED WITH MEXICAN UNIVERSITY

Through the Office of International Affairs, a Memorandum of Understanding (MOU) was signed with Security Sciences University of Nuevo Leon State (Universidad de Ciencias de la Seguridad) in November 2020. The partnership and information sharing will look at possible areas of collaborative training and education in public safety, including opportunities to jointly develop a JIBC presence in Mexico, scenario-based education, and utilization of JIBC's Praxis simulation training technology.

### INTERNATIONAL PARAMEDICINE CLIENTS SERVED REMOTELY

With JIBC instructors unable to travel overseas to teach long-term clients, the Health Sciences Division (HSD) worked to adapt the Emergency Services Instructor Trainer program's face-to-face components to meet the need. The modified program used a hybrid format with the JIBC instructor providing online instruction to instructor candidates in Hong Kong who would then record their face-to-face teaching sessions with their students for JIBC feedback. For students based in Singapore, a trial was conducted with JIBC instructors remotely facilitating a paramedic training course. This provided an opportunity to identify any potential challenges of such a format as well as possibilities for future virtual projects with this international partner.

### MOU WITH CGA TO PROVIDE FREE ONLINE TRAINING AND RESOURCES

JIBC signed an MOU with the Canadian Gas Association (CGA), facilitating the sharing of CGA's online training and resources. Specifically, CGA will share emergency response considerations involving natural gas, liquefied natural gas and compressed natural gas, providing JIBC students and clients with free and easily accessible learning.

### GRADUATE CERTIFICATE IN CYBERCRIME ANALYSIS APPROVED

The Graduate Certificate in Cybercrime Analysis received approval from the Board of Governors in November 2020, and a marketing campaign was launched in December. This new post-graduate program is designed to provide the advanced knowledge and applied analytical skills to help professionals prevent, detect, and respond to the evolving threats of cybercrime that are often international in scope. The first cohort of the part-time, fully online program is scheduled to begin studies in September 2021.



**EVENTS FEATURING INDIGENOUS ARTISTS, ELDERS HELD VIRTUALLY**

The Office of Indigenization (OI) held several virtual events throughout the year.

Orange Shirt Day acknowledges the impact of the residential school experience. Phyllis Jack Webstad shared with JIBC her story of having her beloved orange shirt taken away from her on the first day at residential school at age six.

To observe Remembrance Day and National Aboriginal Veterans Day, OI hosted a virtual circle with Resident Elder Ken Pruden, an Indigenous veteran. He spoke of his military service and the importance of recognizing and celebrating our veterans.

In October, OI hosted an event to observe the National Day of Action for Missing and Murdered Indigenous Women and Girls (MMIWG) with presentations from the Honourable Judge Marion Buller, Chief Commissioner for the National Inquiry into MMIWG, and Elaine Alec, who held a workshop on cultivating safe spaces.

As part of observing Moose Hide Campaign day, OI hosted a cedar-weaving workshop with instructor Giihgiigaa (Todd DeVries), explaining how these teachings apply to the campaign and its goal to end violence against women and children.

OI also hosted virtual kiosks and informal sessions with Indigenous Elders, and JIBC students and staff, for people to learn about the February campaign and ways to make a difference.

**HELPING SUPPORT STUDENTS WITH DISABILITIES**

JIBC updated the Supporting Students with Disabilities website, which provides a course and resources to educate trainers on disability issues in the classroom. The Institute also partnered with Vancouver Community College (VCC) to “train the trainer” on a course to help faculty understand how to support students with disabilities. VCC is the fourth institution to collaborate with JIBC to deliver such a course and provided \$20,000 to this effort which addresses equity, diversity, and inclusion concerns in the classroom.

**PARTNERSHIP WITH CDM PRODUCES VIRTUAL REALITY SIMULATION TRAINING TOOL**

The high cost of offering fire scenes for a fire investigation training course resulted in a partnership between the Fire & Safety Division, JIBC's Centre for Teaching, Learning & Innovation, and the Centre for Digital Media (CDM). Designed and developed by graduate-level students at CDM, the result was a virtual-reality simulation tool that creates fire scenes for students to investigate. The tool not only reduces costs but increases accessibility to this critical training.



**JIBC TRAINS NUNAVUT SHERIFFS**

In addition to training three cohorts, graduating a total of 33 B.C. sheriff recruits during the pandemic and under strict safety protocols, JIBC also provided sheriff training in Iqaluit, Nunavut. The most recent cohort of Nunavut sheriff recruits completed training in late March, recognized by JIBC President Michel Tarko through a video message at the graduation ceremony.

**TRAINING PROVIDED TO STAFF OF NEW NUNAVUT CORRECTIONS FACILITY**

The Government of Nunavut Justice Division contracted JIBC to provide training to Nunavut Corrections personnel which started in February 2021 in Iqaluit, Nunavut. The pandemic had delayed critical training for 100 new personnel, which is urgently needed as they prepare to open a new maximum security and remand correctional facility in the fall of 2021.

**JIBC AWARDED GRANTS TO STUDY PARAMEDIC RESPONSE TO COVID-19**

JIBC received a \$75,000-grant to research the challenges and innovations resulting from Canadian paramedics’ response to COVID-19. The funding was from the federal government’s Tri-agency Applied Research Rapid Response to COVID-19 grant initiative. The JIBC project, “Canadian Paramedicine Response to COVID-19: Challenges and Innovations,” will help paramedic services learn from their colleagues and better prepare for the subsequent phases of the pandemic response. The Institute was also awarded a research infrastructure grant of \$50,000 from the Canada Foundation for Innovation to fund improvements to its Praxis system, an online, interactive simulation-training environment, to facilitate its use in applied research related to the pandemic such as the JIBC project awarded earlier looking at the paramedic response.

# 02

## TRANSFORMING THE STUDENT EXPERIENCE

### PROVINCIAL GRANT FUNDS TUITION FOR FFTC STUDENTS IMPACTED BY PANDEMIC

WorkBC's Community Workforce Response Grant funded the full tuition for 33 students in the Fire Fighting Technologies Certificate program, totalling more than \$407,000. The grant program aimed to assist B.C. residents who are unemployed or underemployed, impacted by COVID-19 and are seeking training to help them find a job. Fire & Safety Division also received \$150,000 in capital funding from AEST for skills training equipment.

### GRANTS TO IMPROVE MENTAL HEALTH SERVICES ON CAMPUS

JIBC received a \$50,000-grant from the Canadian Mental Health Association to improve mental health services on campus. This will allow the Institute to build supports for students and address concerns related to social isolation due to COVID-19.

JIBC also received a \$25,000-grant from the Bell Let's Talk Post-Secondary Fund to support its initial implementation of the new National Standard of Canada for Mental Health and Well-Being for Post-Secondary Students. This grant is to address any gaps identified as JIBC moves to align its services with the standard and ensure it is implementing programs focused on the well-being of students as they transition back to campus.

### BELL LET'S TALK DAY MARKED VIRTUALLY

Office of Indigenization organized a one-hour online presentation for Bell Let's Talk Day in January featuring Resident Elder Phillip Gladue and JIBC President and CEO Dr. Michel Tarko. Dr. Tarko's talk included a discussion on his background in psychiatric nursing, including the findings of his doctoral research related to mental health being viewed as one element of holistic health and spirituality as a pathway to mental wellness. Elder Gladue spoke on introductory concepts of mental wellness from an Indigenous perspective and shared three Indigenous models that take a holistic approach to health.

### INTERNATIONAL WOMEN'S DAY MARKED WITH VIRTUAL EVENT

JIBC hosted its fourth annual International Women's Day event with an online celebration of women's achievements in social justice and public safety under the theme of Choose to Challenge. This year's presenters included: the Honourable Judge Marion Buller, a member of the Mistawasis First Nation, who in 1994 was the first female Indigenous judge appointed in British Columbia; Natasha Tabatabaei, an Iranian-Canadian student in the Law Enforcement Studies program at JIBC and JIBC Press for Progress Award recipient; and Karen Fry, Fire Chief and General Manager of Vancouver Fire Rescue Services, the first woman to hold the position. Having raised funds for the Press for Progress Award previously, the event this year saw donors contribute to establishing the Choose to Challenge Award.

### INDIGENOUS ART ADDED TO NEW WESTMINSTER CAMPUS

As part of JIBC's Indigenization Plan, works by Indigenous artists were commissioned and installed at the New Westminster campus beyond the Aboriginal Gathering Place with the help of funding support from the Ministry of Advanced Education and Skills Training. Sharifah Marsden, an Anishinaabe artist from the Scugog Island First Nation in Ontario, created three paintings combining all into one mural. The mural depicts two Star Blankets — in the colours of the sunrise representing youth, and the colours of the sunset symbolizing adults and Elders — and the Thunderbird, symbolic of the movement to protect the environment. They serve to remind everyone of their collective responsibility to work together and protect the planet's future.



### JIBC, AEST AND DONORS PROVIDE FINANCIAL AID TO STUDENTS DURING PANDEMIC

JIBC students received a range of financial aid totalling close to \$1,000,000, including emergency funds to help those facing financial hardship due to the pandemic. JIBC and donor-funded awards continued to aid; however, fewer were disbursed than in previous years due to the disruption of course delivery during the pandemic and its impact on enrolment. There were 153 awards disbursed, totalling approximately \$722,000 and ranging in value from \$100 to \$22,000. The provincial government provided JIBC with \$140,000 in student emergency assistance funding to help B.C. students address short-term, unplanned, and unexpected financial hardship due to COVID-19. In total, 146 students received support from these provincial funds. International students in emergency financial need, who could not access other such programs, were assisted with emergency funds from JIBC totalling \$6,000. Thirteen students received awards from two other funds in 2020-21. Eleven students received support from the Indigenous Emergency Assistance Fund and two from the Youth Futures Education Fund (an emergency fund for youth aging out of foster care). These awards totalled approximately \$10,000. Additionally, the Provincial Tuition Waiver Program provided tuition support to 19 former youth-in-care totalling almost \$43,000.

### SUPPORTS DEVELOPED FOR INTERNATIONAL STUDENTS

While the pandemic delayed the launch of some programs geared toward international students, and some deferred their start dates, JIBC continued work on initiatives to support such students. In a multi-departmental collaboration, JIBC developed a "Travel and Self-Isolation Guide for International Students" for those eligible to travel to Canada to take online courses from within the country. The guide offers information on the latest travel regulations, self-isolation information, including a list of accommodation options and online grocery delivery services. The Virtual International Student Campus was also launched. Dedicated to international students, it is a collaboration and information centre using an online tool called Blackboard. It provides access to important announcements, pre-departure information, temporary medical insurance, important dates and deadlines, and study permits.

### LIBRARY ADAPTS TO NEW WAYS OF DELIVERING SERVICES

During the pandemic, the JIBC Library transitioned with students to online learning. The library engaged the student community through social media and met them through a new "embedded librarian" service in virtual classroom forums. Reference services moved online, supplemented by the provincial AskAway virtual chat reference service. Digital resources such as ebooks, journal articles and streaming media were enhanced with access to print collections made possible through curbside pickup with books quarantined between uses. All library instruction sessions pivoted to online formats, and attendance doubled. A new library catalogue was launched, providing students with a clean, modern interface helping them find what they needed in a user-friendly way and the ability to browse shelves virtually on any device. The shift to online services received a significant boost from The JIBC Foundation's Giving Tuesday fundraising campaign, which raised more than \$20,000 for ebooks and other digital library resources. In recognition of the library's vital role, a \$50,000 donation was received to support the Giving Tuesday campaign and additional priority needs. Although the library space was not open, the library was never closed, keeping students connected and supporting their learning.



### VIRTUAL CONVOCATIONS PROVIDE ENHANCED EXPERIENCE

With large gatherings restricted during the pandemic, both the 2020 Spring Convocation and 2021 Winter Convocation were held virtually to ensure graduates received their educational credentials on time. The ceremonies were pre-recorded under COVID-19 safety protocols. The spring ceremony included video messages from then-AEST Minister Melanie Mark and Premier John Horgan, while the winter ceremony included the conferring of an honorary degree on Dr. Nancy Poole, a long-time JIBC faculty member who specializes in women's health research and education.



### PARAMEDIC PROGRAMS ADJUST TRAINING, IMPROVE ACCESSIBILITY

Primary Care Paramedic (PCP) and Advanced Care Paramedic (ACP) programs adjusted their training models during the pandemic to conform to safety protocols and utilize more online learning options in addition to the required hands-on training on campuses. The pause in classes early in the pandemic also allowed staff and faculty to redesign the ACP program further to make it more accessible and flexible for students. In addition to reducing the amount of commuting time for ACP students living outside Metro Vancouver and Victoria, it allows them to work shifts as PCPs between classes.

# 03

## INVESTING IN PEOPLE

### TWO DIGITAL PROJECTS GARNER THREE HORIZON INTERACTIVE AWARDS

JIBC won a gold award in the category of Interactive-Kiosk/Public Exhibit/Museum/Virtual Reality for "Training for a Virtual Future," a project in which the Institute partnered with the Centre for Digital Media (CDM). Developed by CDM students and funded by The JIBC Foundation, the project provides simulation training for first responders through virtual reality. It used content from Paramedic Academy instructors and students who also offered their testing expertise. JIBC earned two additional awards for "Parenting After Separation – Indigenous Families," a free online course developed with BC Corrections for B.C. parents and other family members who identify as Indigenous and are dealing with separation or divorce. It won a bronze award in the Websites-Health/Human Services category and a silver for Website-Government Agency.

### STRATEGIC PLAN COMPLETED

After the extensive engagement of stakeholders, JIBC completed a new Strategic Plan supported by strategic pillars that cover educational priorities, support for students, operational advancements and enhancing the workplace. The strategic plan timeline extends to 2027 and will be formally launched in 2022.

### FACULTY MEMBER HONOURED

Gurinder Mann, a faculty member in law enforcement studies programs, was recognized with a Community Safety and Crime Prevention Award from the Minister of Public Safety and Solicitor General. Mann, who also serves as executive director of Communities Embracing Restorative Action (CERA), won the Restorative Justice Memorial Award.

### NEW EXECUTIVE TEAM MEMBERS AND SENIOR LEADERS APPOINTED

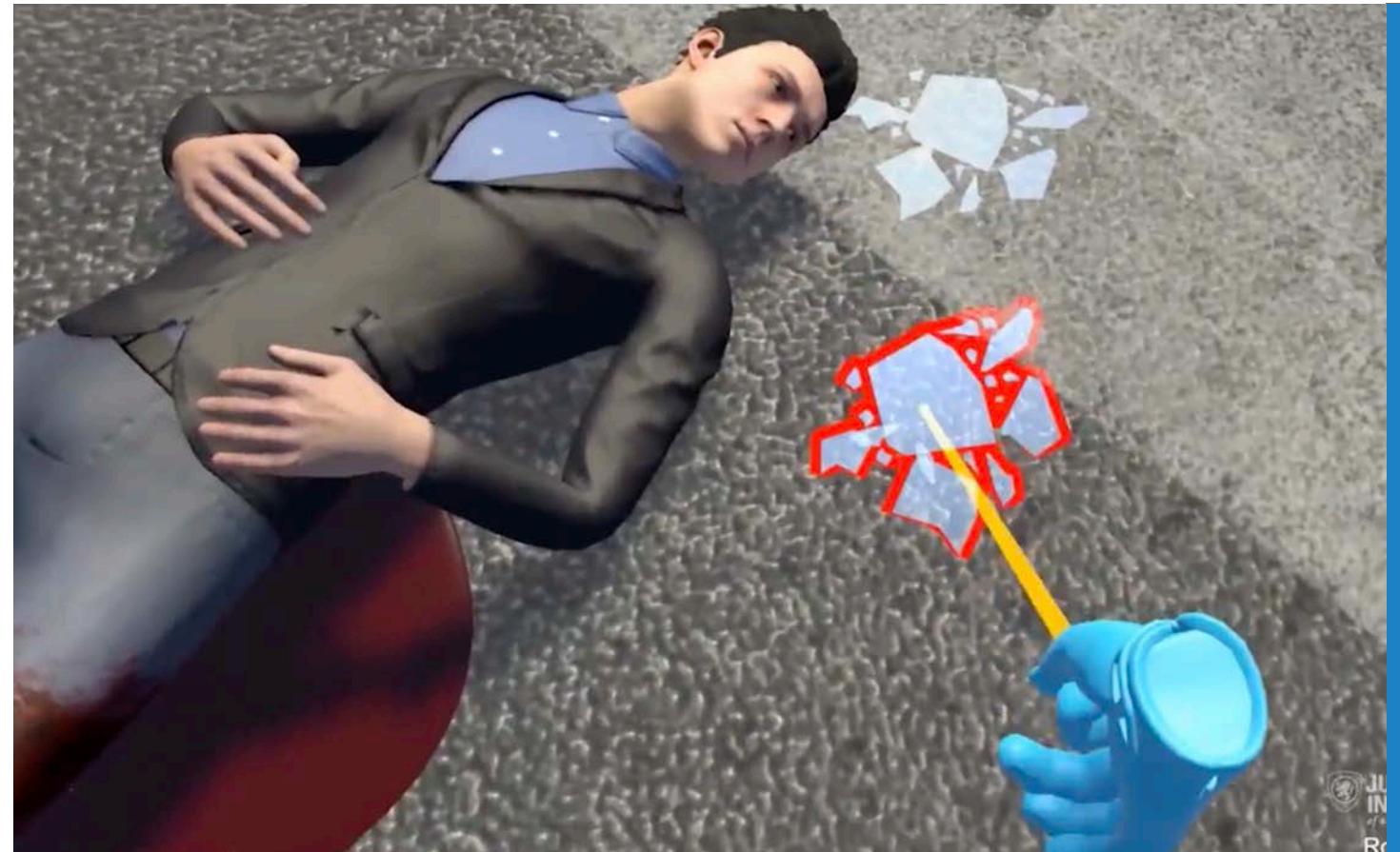
Former Deputy Chief Financial Officer Mike Proud was appointed the new Vice-President, Finance & Operations in April. Erin Ramsay, formerly of E-Comm 9-1-1, joined JIBC July 6 as the new Vice-President, People & Culture. In October, Dr. Ron Bowles was appointed the new Dean, Office of Applied Research & Graduate Studies, after serving as Associate Dean for the Centre for Applied Research. After serving in the role on an interim basis, Robert Walker was appointed the new Director of the Centre for Teaching, Learning & Innovation.

### ORGANIZATIONAL REVIEW CONDUCTED

A review of JIBC's organizational structure commenced, the first such review in almost a decade. It is aimed at ensuring the Institute's post-pandemic reality includes an appropriate organizational structure that considers the lessons learned from operational changes created, in part, by the pandemic. The process was facilitated by a consultant who conducted interviews with numerous JIBC staff and helped identify opportunities for improving the overall effectiveness of the organization.

### JIBCTO HOST NATIONAL SYMPOSIUM ON APPLIED RESEARCH INVOLVING PARAMEDICINE

JIBC received a \$25,000-grant in March 2021 to support a national-level online workshop and symposium on Paramedics Connecting through Applied Research (Paramedics CARE). Scheduled for May 2021, the symposium will highlight the wide range of applied research activities involving paramedics and paramedicine.





## 04

ADVANCING  
OPERATIONS

## OPERATIONS ADAPT TO COVID-19

As with many workplaces worldwide, JIBC responded to COVID-19 by directing all staff to work from home. Microsoft Teams was launched across the Institute to support this remote work. Most courses were converted to incorporate virtual delivery, either in a fully online model through live or asynchronous formats or a hybrid of online and in-person classes. Courses requiring hands-on, in-person learning and evaluations returned to campuses once COVID-19 safety protocols and mitigation efforts were put in place. Wellness learning sessions were offered to help support staff during this time. In March 2021, under the direction of AEST, planning work began for a return to campuses in fall 2021. This will include incorporating those changes necessitated by the pandemic, which proved to be an improvement over previous methods.

## RENOVATIONS EXPAND CLASSROOM SPACE

Major renovations were completed to expand existing classroom space at the New Westminster campus. Walls were removed between adjacent classrooms to create larger spaces to address the need for physical distancing and improve flexibility of use. The renovations included the addition of hand-washing facilities and water bottle-filling stations in dedicated learning spaces and the installation of wall dividers in select classrooms. The upgrades were funded through JIBC's routine capital project proposals to AEST as part of the Institute's annual capital planning process.

TRANSITION COMPLETED TO CENTRALIZED  
POST-SECONDARY APPLICATION SERVICE

JIBC has completed the transition for all student applications to Education Planner B.C., the centralized application service for all post-secondary institutions in the province. The Institute also completed the ministry-mandated transcript exchange project, allowing students to send their transcripts electronically to all post-secondary institutions in B.C. for a more streamlined application process.

MARKETING ADJUSTS FOCUS TO ONLINE  
EFFORTS

Communications & Marketing (C&M) responded to the pandemic by updating advertising as courses were cancelled, created, or delivery modes changed. Advertising was also adjusted to reflect the new offerings, expanding JIBC's reach with online classes, and information sessions were moved online. JIBC participated in virtual student recruitment events aimed at audiences across the province. In place of an on-campus open house, the Institute offered its first online JIBC-wide recruiting information session for prospective students and their families, school counsellors and teachers. C&M was also heavily involved in producing communications keeping students, staff, and faculty informed on COVID-19 and its impacts on JIBC. A few months after the pandemic was declared, JIBC launched its dynamic and informative new website, which is mobile-friendly to meet the changing needs of today's students.

## CYBERSECURITY IMPROVEMENTS INITIATED

Colleague, the student information system, was moved onto a more secure platform as it handles JIBC's most sensitive records. This was part of changes made to improve security in response to the increase in risks to cybersecurity highlighted by reported breaches in such systems at public institutions in B.C. in the past year. JIBC received \$15,000 in funding for cybersecurity initiatives from Canada's National Research and Education Network, funded by the Government of Canada. This ultra-high-speed network connects Canada's researchers, educators, and innovators to each other and to global data, technology, and colleagues.

INTERNATIONAL RECRUITMENT ACTIVITIES  
SHIFT ONLINE

With international travel curtailed, JIBC shifted its international student recruitment efforts online by organizing several information sessions for prospective students from various countries in collaboration with partner agents. The Institute participated in the EduCanada Virtual fair in Latin America organized in collaboration with the Canadian Trade Commissioners, as well as attended the International Consultants for Education and Fairs (ICEF) Virtual Americas event, a three-day online workshop, where staff met with 35 agents from the region and discussed recruitment opportunities. Staff also raised awareness of JIBC's program offerings at the Virtual Mission in Brazil organized by our national association Colleges and Institutes Canada, meeting with over 30 educational agents. In 2020, JIBC expanded its recruitment network to multiple countries as it increased the number of partnerships with educational agents actively promoting the Institute's programs from 12 in 2019 to 46 in 2020.

## INITIATIVES SAVE ENERGY, CUT COSTS

The annual update to the Strategic Energy Management Plan reports that operational changes implemented by JIBC from 2009 to 2020 have resulted in energy savings of more than 17.3-million equivalent kilo-watt hours (ekWh). This represents more than \$1.17 million in energy cost savings for the Institute. JIBC is meeting energy reduction targets and the provincial government's commitments to reduce greenhouse gas emissions. In February 2021, JIBC completed a multi-year project to replace fluorescent-type lighting with LEDs at the New Westminster campus which saves on both energy and maintenance costs. The LED lighting upgrades were funded through the Carbon Neutral Capital Program, which provides grants to post-secondary institutions to invest in capital projects that reduce energy costs and lower carbon emissions.



## 05

THE JUSTICE INSTITUTE  
OF BRITISH COLUMBIA  
FOUNDATION

JIBC plays a unique role in creating safer communities and a more just society through its wide range of specialized programs and courses for students both at the start or during their justice and public safety careers.

Donors to The Justice Institute of British Columbia Foundation also play a unique role through their gifts to enhance education, training, student opportunities and applied research that impact both students and the communities they serve.

**GENEROSITY IN A YEAR OF CHANGE**

As we reflect on the past year, we think of the profound impact the pandemic has had on everyone's lives and life at JIBC and The JIBC Foundation.

COVID-19 has reminded us of the vital work of first responders, many of whom in British Columbia trained at JIBC. Recognizing these efforts, donors opened their hearts, giving more than \$380,000. This generosity contributed to The JIBC Foundation disbursing over \$300,000 to support justice and public safety education at JIBC.

Changes to how we worked resulted in many firsts: the first virtual Board of Directors meeting, Annual General Meeting (AGM), employee coffee break during a fundraising campaign on Giving Tuesday Now, and Jon Baillie Memorial Award presentation at the Fire Fighting Technologies Certificate celebration.

In May, as part of activities for Giving Tuesday Now, organized globally in response to the pandemic, JIBC participated in the first responder's parade past Royal Columbian Hospital in New Westminster thanking health care workers and the emergency services family.

**MAKING EDUCATION MORE AFFORDABLE**

Awards help make education more affordable for students, enabling them to focus better on school. Some also recognize students' involvement in school and the community, primarily through volunteerism. More than 60 students received support through over 40 named awards thanks to our generous donors in the past year. Three new awards were also established, the MDC Law Enforcement Education Award, Steven Bibby Memorial Award, and Choose to Challenge Award.

In addition, a new student Emergency Assistance Fund was created with donor funding, partly raised through the Giving Tuesday Now campaign. This fund will assist students facing unforeseen financial challenges.

**ENHANCING LEARNING ENVIRONMENTS AND RESOURCES**

In December, donors to the annual Giving Tuesday campaign raised more than \$20,000 to fund digital resources for the JIBC Library, giving students better access to the information they need to be successful. The library provides resources and assistance to students, faculty, and staff, wherever they are located. Recognizing this essential role, the Peter & Joanne Brown Foundation generously donated \$50,000 for the library, a portion to the Giving Tuesday campaign and the rest to additional priority needs.

The Paramedic Academy also received a much-needed boost. With paramedic programs among the first to return to face-to-face delivery (under strict safety protocols), there was an increased need for training equipment beyond typical replacements and upgrades.

Thanks to a significant contribution of \$100,000 from a supporter that wishes to remain anonymous, all four JIBC campuses delivering paramedic training (New Westminster, Chilliwack, Kelowna and Victoria) received a MegaCode Kelly Advanced Manikin (including SimPad) and a Deluxe Difficult Airway Trainer. The airway trainer is a tool for students to learn how to manage difficult and obstructed airways. The full-body manikin is also designed for the practice of such advanced airway scenarios and additional invasive skills such as intravenous cannulation, resuscitation from cardiac arrest, and other critical interventions. This is the largest-ever cash gift to The JIBC Foundation in support of paramedic simulation equipment.

Paramedic training also received ongoing assistance from Peter W. Webster, LLD, founding chair of The JIBC Foundation and JIBC honorary degree recipient, through The Pender Fund, held at Vancouver Foundation, which funded a Crash Kelly manikin for the New Westminster campus.

Long-serving former director of The JIBC Foundation and JIBC honorary degree recipient Marvin Storrow, QC, LLD renewed his support for new initiatives benefiting Indigenous learners at JIBC.

**DEVELOPING EMERGENCY MANAGEMENT CAPACITY**

As we have experienced this past year, emergencies like the pandemic can have a devastating impact. JIBC has been at the forefront of emergency management education and training in Canada for more than 30 years.

Donors have contributed to the development of emergency management capacity over the years, including named student awards and the JIBC Community Public Safety Award, supported by BC Hydro, which helped cover the cost of specialized emergency management training for three communities this year.

Work also continued to enhance, update and scale JIBC's Community Disaster Resilience Planning (CDRP) program. Thanks to a \$300,000 three-year grant from the Vancouver Foundation, the CDRP website was recently launched and is home to a suite of free, online, community-centred disaster planning tools and strategies.

**THANK YOU**

We wish to extend our appreciation to all our supporters. We look forward to welcoming them back to campus (when safe to do so) to see first-hand the impact of their giving and say thank you in person.

**BOARD OF DIRECTORS**

The JIBC Foundation welcomed two directors to the Board at the virtual AGM in June and established a new Communications and Marketing Committee. We thank the directors for their patience, flexibility, and leadership during an unprecedented year of change.

**Directors**

Dave Mitchell, Chair  
Blair Fryer, Vice-Chair  
Daniel Whittle, Secretary  
Gurpal Siekham, Treasurer  
Curtis Campbell  
Louise Nagy  
John Oakley  
Jody Robertson (June 2020-February 2021)  
John Tallon  
Kathy Wunder

**Liaisons**

Dr. Stephen Gamble, Chair, Board of Governors, JIBC  
Dr. Michel Tarko, President and CEO, JIBC

**Executive Director**

Tracy Campbell, Director, Office of Development, JIBC

# 06

## 2020-2021 FISCAL YEAR ENROLMENT

### STUDENT ENROLMENT

**3,311** TOTAL FULL-TIME EQUIVALENT (FTE) STUDENTS

- 6** Centre for Court Administration
- 83** Centre for Counselling & Community Safety
- 318** Corrections & Community Justice
- 97** Centre for Conflict Resolution
- 153** Centre for Graduate Studies & Academic Planning
- 26** Centre for Leadership
- 34** Centre for Professional Health Education
- 6** Driver Education Centre
- 314** Emergency Management Division
- 348** Fire & Safety Division
- 1,015** Justice & Public Safety Division
- 724** Paramedic Academy
- 131** Police Academy
- 50** Sheriff Academy

**29,106** UNIQUE STUDENTS ENROLLED



**44**  
Degrees

**136**  
Diplomas

**348**  
Certificates

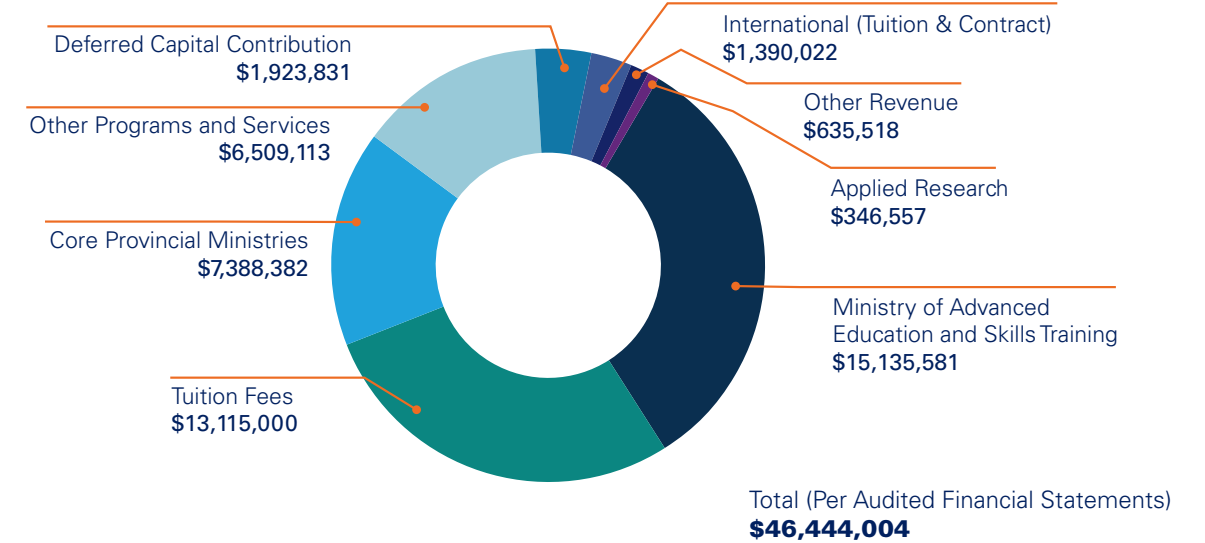
**32**  
Graduate Certificates

**732**  
Short Certificates

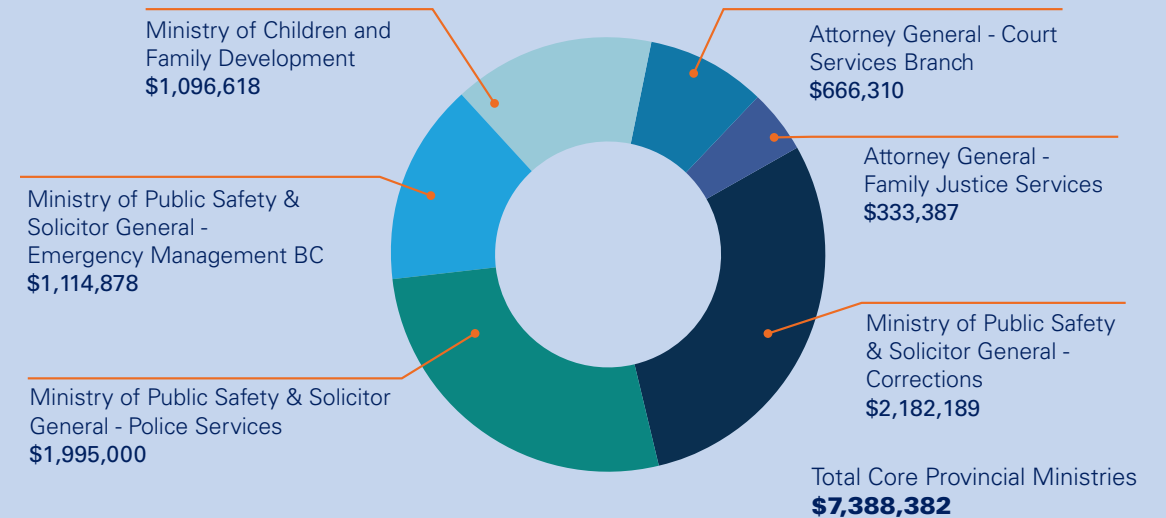
**\$721,573**  
Amount of award, bursary and scholarship funds distributed to JIBC students

**153**  
Number of awards, bursaries, and scholarships granted to JIBC students

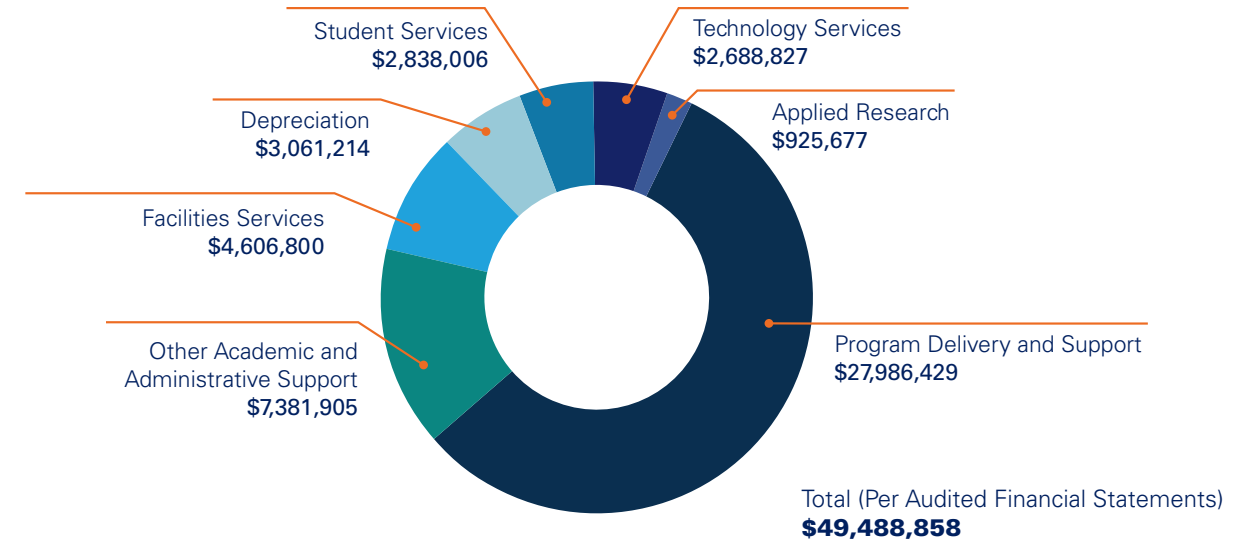
### FISCAL 2021 OPERATING FUND REVENUE BY SOURCE



### FISCAL 2021 CORE PROVINCIAL MINISTRIES - DETAIL



### FISCAL 2021 OPERATING FUND EXPENSES



# 07

## GOVERNANCE & ORGANIZATIONAL OVERVIEW

### JIBC BOARD OF GOVERNORS

- Ms. Helen Allen (from July 2020)
- Ms. Laurel Douglas
- Dr. Stephen Gamble, Chair
- Mr. Len Goerke
- Ms. Connie Kaweesi
- Ms. Maria Prevolos, Vice-Chair
- Ms. Bernadette Spence
- Dr. John Stubbs
- Ms. Samina Tajwar
- Dr. Michel Tarko, President & CEO, JIBC
- Ms. Mary Ellen Thorburn (from July 2020)
- Ms. Claire Wang (to July 2020)

### INDIGENOUS ADVISORY COUNCIL

*Reporting to the Office of the President*

- Ms. Colleen Hodgson
- Ms. Connie Kaweesi
- Ms. Lori Pruce
- Mr. Ken Pruden
- Mr. Dave Seaweed
- Ms. Tamara Starblanket (from June 2020)
- Mr. Ken Tourand
- Mr. Blaine Wiggins
- Mr. Jason La Rochelle, Director, Office of Indigenization, JIBC
- Dr. Michel Tarko, President & CEO, JIBC



**PRESIDENT & CEO**  
Dr. Michel Tarko



**New Westminster Campus**  
**Qayqayt and Musqueam**  
**Traditional Territories**  
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New Westminster, BC V3L 5T4  
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*Justice Institute of British Columbia (JIBC) is Canada's leading public safety educator developing dynamic justice and public safety professionals through its exceptional applied education, training and research.*

**Chilliwack Campus**  
**Stó:lō Traditional Territory**  
5470 Dieppe Street  
Chilliwack, BC V2R 5Y8  
TEL **604.847.0881**

**Maple Ridge Campus**  
**Katzie and Kwantlen Traditional Territories**  
13500 – 256th Street  
Maple Ridge, BC V4R 1C9  
TEL **604.462.1000**

**Okanagan Campus**  
**Syilx Okanagan Traditional Territory**  
825 Walrod Street  
Kelowna, BC V1Y 2S4  
TEL **250.469.6020**

**Pitt Meadows Campus**  
**Katzie and Kwantlen Traditional Territories**  
18799 Airport Way  
Pitt Meadows, BC V3Y 2B4  
TEL **604.528.5891**

**Victoria Campus**  
**Songhees, Esquimalt and WSÁNEĆ Traditional Territories**  
810 Fort Street  
Victoria, BC V8W 1H8  
TEL **250.405.3500**

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