



### MEMORANDUM OF UNDERSTANDING

#### **BETWEEN**

# JUSTICE INSTITUTE OF BRITISH COLUMBIA

#### AND

# MÉTIS NATION BRITISH COLUMBIA

Justice Institute of British Columbia (JIBC) located with its main campus in New Westminster, British Columbia and Métis Nation British Columbia, located in Abbotsford, British Columbia,

Recognizing their common interests in many training and educational fields,

Valuing institutional cooperation, and

Wanting to promote such cooperation in a more structured fashion

Agree as follows:

#### ARTICLE I

#### **OBJECTIVES**

The objective of this Memorandum of Understanding is to outline the understandings on which Métis Nation British Columbia and JIBC will develop and carry out collaborative activities.

### ARTICLE II

### **SCOPE OF ACTIVITIES**

The scope of collaboration on academic and research activities under this Memorandum of Understanding may include, but is not limited to the following:

- 1. Visits from MNBC representatives to JIBC to put on workshops concerning Métis lineage, citizenship, and identification.
- 2. Discussion of recruitment and retention initiatives as they concern Métis students.
- 3. Information sharing concerning funding options for Métis post-secondary students.
- 4. Discussion regarding exchange of guest lecturers/experts.
- 5. Discussion regarding joint project initiatives.
- 6. Access by JIBC staff/faculty to Métis cultural resources and community resource people, including teachers of the Michif language and Métis elders, and vice versa.

#### ARTICLE III CONTRIBUTION BY BOTH PARTIES

Signature of this Memorandum of Understanding does not entail any material, financial or other obligation for either of the two parties.

Specific initiatives are to be considered and agreed upon, on a case by case basis, including the contributions and obligations of each institution normally through a working group inclusive of members from each institution. Subsidiary agreements are to be signed as required, including what, if any financial liability and responsibility is involved for each party.

Each signatory will designate an individual as a regular point of contact, and each signatory agrees to meet regularly, no less than twice annually, to review and evaluate activities undertaken through this agreement. Such discussions may give rise to new initiatives.

The parties agree to organize, as soon as possible, an exploratory meeting at which representatives from each institution will table and discuss specific opportunities for future collaboration. The outcome of this meeting will be identification of areas for collaboration with responsibility assigned in each case to develop and launch the collaborative activity.

JIBC Vice President Academic and the Director of Industry Engagement, Partnerships and Education for Métis Nation British Columbia are the agreed-upon contacts during the course of this agreement.

### **ARTICLE IV**

### AMENDMENT AND DURATION OF THE AGREEMENT

This Memorandum is effective for a period of three (3) years from the date of signature. It may be extended or amended with the written agreement of both parties. This Memorandum of Understanding may be terminated by either party subject to the delivery of six months advance notice, in writing.

Signed on behalf of:

**METIS NATION BRITISH COLUMBIA** 

JUSTICE INSTITUTE OF BRIITISH COLUMBIA

President

**Bruce Dumont** 

**President & CEO** 

Dr. Michel Tarko

27/09/2013

Date:



# **METIS LEARNERS PROTOCOL**

We the undersigned acknowledge the importance of post-secondary education and training for Métis peoples, their families, and communities and the need for improved levels of participation and success for Métis learners in post-secondary education and training in British Columbia and beyond.

Whereas the unique history and culture of the Métis peoples of British Columbia and throughout Canada must be respected, honoured, and celebrated; and

Whereas Justice Institute of British Columbia (JIBC) respectfully and solemnly acknowledges the autonomy of the Métis peoples to exercise their respective title, rights, and jurisdictions, and to independently represent their interests and aspirations; and

Whereas the Métis peoples have a history of respecting and recognizing each other's interests, as well as working in partnership and cooperation, as neighbours and relations, in support of each other's interests and aspirations; and

Whereas the undersigned wish to foster a long term, respectful relationship which recognizes the history, culture, values, traditions, education and learning needs of Métis peoples; and

Whereas the parties firmly believe that improved, formal dialogue and partnerships are fundamental to:

- Defining the needs of Métis learners;
- Improving access to and coordination of learning opportunities and services to Métis learners;
- Improving quality of learning experiences and services; and
- Addressing the gaps in capacity to deliver those learning experiences and services.

**So therefore** the undersigned understand and agree to work collectively, and in the spirit of mutual respect, trust, and mutual benefit, to increase engagement with, access to, and participation of Métis learners of British Columbia in post-secondary education through:

- Improved response to and inclusion of indigenous ways of knowing, and the interests and needs of Métis learners and their communities in the development and delivery of programs and services,
- Meaningful consultation and collaboration with Métis learners and communities in developing programs and services with a view to improving access and success,
- Commitment to develop a process for defining the parameters for use of traditional and cultural knowledge when same is included in JIBC activities,
- Collaboration on joint funding and project proposals that may enhance program and

service delivery, and
Commitment to develop a process to evaluate the effectiveness of this agreement and to act upon recommendations put forward by that evaluation.

Justice Institute of British Columbia

Métis Nation British Columbia

3910-11001

Date: Date: